Mrs. Sommersdorf Lesson Plans Week of: May 1-5

Spelling: gnat, gnu, know, knife, write, wrong, down, cause, been, their High Frequency Words: been children, month, question, their, year, country, gathers ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab	Lab	Lab	LAB	LAB
8:30-9:30 Reading Word Work	Word Work Introduce High Frequency Words Shared Reading "Wrapped in Ice" Introduce Spelling Words	Word Work Listening Comprehension— Ask and Answer Questions with a Partner	Word Work Close Reading with "Rain School" Workbook—silent letters	Spelling Pre-Test Word Work Close Reading with "Rain School"	Spelling Test
Fluency: Sound Spelling Phonemic Awareness: phoneme blending, categorization, substitution Phonics: vowel variants au and aw Structural Analysis: vowel-team syllables High Frequency Words	Workbook —words with gn, kn, wr Workbook—high frequency words in a sentence Workbook—special vocab: country and gathers	Read "Wrapped in Ice" Workbook—cause and effect chart Workbook—Story Questions: cause and effect Mini Book "Storm Watch" Workbooksimilies	Workbook—compound words	Workbook—headings Workbook—write about reading: cause and effect	Test on Unit 6 Week 3
9:30-10:00 Language Arts	Grammar—special pronouns/commas in dates and letters)	Grammar—special pronouns/commas in dates and letters)	Grammar—special pronouns/commas in dates and letters)	Grammar—special pronouns/commas in dates and letters)	Informational writing
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Grammar Workbook	Informational writing
10:30-11:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 Math	Lesson 12.2—What attributes can you use to describe two dimensional shapes?	Lesson 12.3—How can you put two dimensional shapes together to make new shapes?	Lesson 12.4—How can you combine two dimensional shapes to make new ones?	Lesson 12.5—How can acting out help you make new shapes from combined shapes?	Lesson 12.6—How can you find shapes in other shapes?
12:30-1:30	AR	AR	Music	AR	Media
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Review kinds of plants, kinds of animals, and different kinds of animals of one kind	Lesson 5 check	Study Guide/Review	Chapter 5 Review	Test on Chapter 5
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY